



## **HIGHER EDUCATION SUPPORT PROGRAMME**

**TITLE: The teaching of the written African literature in the public universities of Senegal: how to change the situation to fight social inequalities?**

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### **SUMMARY**

This article aims at rethinking the programs and the techniques of teaching of the written African literature by considering in a attentive way the course of the students since the high school, the culture of their time and the social context in which they evolve. The author will base himself on the theories of the modern pedagogy, on the conversations, the inquiries and the activities of class to prove that social inequalities can be fought if we take into account certain data in the teaching of African literature to the university. It is a real pedagogy of the success that will be advocated to avoid the too numerous failures of the students in this subject become vital for the continuation of their career and so , for their social success.