MEANING-MAKING RESEARCH INITIATIVES (MRI) 2019 AFRICA-DIASPORA NETWORKS

METHODOLOGY AND SCHOLARLY WRITING WORKSHOP

Venue: Kigali, Rwanda  Date: December 02–04, 2019

PROGRAM

Day 1: December 2, 2019

8:30–9:15  Opening session
         Chair: Representative of the University of Rwanda
                • Center for Conflict Management (CCM)
                • Godwin Murunga, Executive Secretary, CODESRIA
                • Representative of the University of Rwanda

9:15–10:45  Talk 1: Researching higher education in Africa as a process of meaning-making: Theoretical and conceptual considerations
           Speaker: Michael Cross
           Chair: Innocent Rugaragu
           Rapporteur: Hugues Heumen Tchana

10:45–11:00  Health Break

11:00–12:00  Project presentation / Group 1
             Chair: Mogamad Aslam Fataar
             Rapporteur: Group 2
                Discussion
12:00-13:00  Project Presentation / Group 2  
Chair: Mogamad Aslam Fataar  
Rapporteur: Group 1  

ii. The academic profession in the rising knowledge societies in Africa: A comparative analysis of Makerere University and the University of the Western Cape (Florence Ndibuuza, Geri Augusto, Ronald Bisaso)  
Discussion  

13:00–14:00  Lunch Break  

14:00–15:00  Project Presentation / Group 3  
Chair: Yann Lebeau  
Rapporteur: Group 4  

iii. Re-conceptualization of quality assurance in African higher education: In search of an Afrocentric approach (Patrick Swanzy, Francis Ansah Gloria Asamoah, Joy Nyondo, Douglas Mpondi)  
Discussion  

15:00–16:00  Project Presentation / Group 4  
Chair: Yann Lebeau  
Rapporteur: Group 3  

iv. Promoting research transparency and openness in African higher education (Kacana Sipangule, Soazic Elise Wang Sonne, Panin Amma, Roukiatou Nikiema, Jayne Tusiime)  
Discussion  

16:00–16:15  Health Break  

16:15–17:15  Project Presentation / Group 5  
Chair: Jean Bosco Habyarimana  
Rapporteur: Group 6  

v. Rapid transformation of epistemology and students’ demands in the African higher education landscape: The case of the University of the Western Cape (Kemende Wunseh Quinta, Martina Bi Ambe, Beya Kalala Laurent, Elizabeth Bifuh-Ambe)  
Discussion
Day 2: December 3, 2019

8:30-10:00  **Talk 2**: Researching higher education in Africa as a process of meaning-making: Epistemological and methodological considerations  
**Speaker**: Yann Lebeau  
**Chair**: Jean Bosco Habyarimana  
**Rapporteur**: Amma Panin

10:00-11:00  **Project presentation / Group 6**  
**Chair**: Michael Cross  
**Rapporteur**: Group 5  
vi. Exploring an inclusive educational system to enhance positive identity formation and agency: A study in five African universities (*Elmarie Costandius, Freeborn Odiboh, George JS Dei, Hugues Heumen Tchana, Maha Ayham Bali*)  
Discussion

11:00–11:15  Health Break

11:15- 12:15  **Project presentation / Group 7**  
**Chair**: Mogamad Aslam Fataar  
**Rapporteur**: Group 8  
vii. Organizational culture and the gender question in top-level higher education leadership: A comparative study of three flagship universities in Africa (*Addisalem Tebikew Yallew, Fadzayi M. Maruza, Amina Mama*)  
Discussion

12:15- 13:15  **Project presentation / Group 8**  
**Chair**: Mogamad Aslam Fataar  
**Rapporteur**: Group 7  
viii. Disability support for staff and students at public and private universities in Southern Africa (*Sandra Makwembere, Serges Alain Djoyou Kamga, TSitisi Chataika, Masauso Chirwa*)  
Discussion

13:15–14:15  Lunch Break

14 :15- 17:15  **Group work**

18:00  **Group Dinner**
Day 3: December 4, 2019

8:30-10:00  **Talk 3:** The study of African higher education in broader social scientific and humanities research: links, intersections and disjuncture  
**Speaker:** Mogamad Aslam Fataar  
**Chair:** Ibrahim O. Oanda  
**Rapporteur:** Gloria Asamoah

10:00-11:00  **Updated on Project revision**  
**Chair:** Ibrahim O. Oanda  
  **Rapporteur:** Group 2  
- The academic profession in the rising knowledge societies in Africa: A comparative analysis of Makerere University and the University of the Western Cape (*Florence Ndibuza, Geri Augusto, Ronald Bisaso*)  
  **Rapporteur:** Group 1

11:00–11:15  **Health Break**

11:15–12:45  **Updated on Project revision**  
**Chair:** Yann Lebeau  
- Organizational culture and the gender question in top-level higher education leadership: A comparative study of three flagship universities in Africa (*Addisalem Tebikew Yallew, Fadzayi M. Maruza, Amina Mama*)  
  **Rapporteur:** Group 8  
- Exploring an inclusive educational system to enhance positive identity formation and agency: A study in five African universities (*Elmarie Costandius, Freeborn Odiboh, George JS Dei, Hugues Heumen Tchana, Maha Ayham Bali*)  
  **Rapporteur:** Group 5  
- Disability support for staff and students at public and private universities in Southern Africa (*Sandra Makwembere, Serges Alain Djoyou Kamga, TSitisi Chataika, Masauso Chirwa*)  
  **Rapporteur:** Group 7

12:45–13:45  **Lunch Break**
Updated on Project revision

Chair: Michael Cross

- Rapid transformation of epistemology and Students’ demands in the African higher education landscape: The case of the University of the Western Cape (Kemende Wunseh Quinta, Martina Bi Ambe, Beya Kalala Laurent, Elizabeth Bifuh-Ambe)
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- Promoting research transparency and openness in African higher education (Kacana Sipangule, Soazic Elise Wang Sonne, Panin Amma, Roukiatou Nikiema, Jayne Tusiime)
  Rapporteur: Group 3

- Re-conceptualization of quality assurance in African Higher education: In search for an Afrocentric approach (Patrick Swanzy, Francis Ansah Gloria Asamoah, Joy Nyondo, Douglas Mpondi)
  Rapporteur: Group 4

15:15–15:30 Health Break

15:30–16:30 Closing session

Chair: Godwin Murunga

Rapporteur: Chifaou I. J. Amzat

- Center for Conflict Management (CCM)
- Representative of the University of Rwanda
- Godwin Murunga, Executive Secretary, CODESRIA

Visit of the Genocide Memorial