



HIGHER EDUCATION SUPPORT PROGRAMME

TITLE: The access of students with disabilities in higher education: UCAD towards inclusion

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SUMMARY: The social treatment of disability has evolved and universities are more open to human diversity by ensuring increasingly the right of disabled graduates to enroll in university. A quality home policy can achieve better accessibility by providing the facilities required to meet the specific educational needs of students with disabilities. However, access to all services and benefits to which students are entitled is often not a reality and UCAD is facing many challenges especially in terms of creating the social and educational conditions for "accessibility of higher education to all". What types of disabilities enrolled in university? What subjects and at what level? What about the accessibility of facilities and teaching aids accessibility? What amenities with what material adapted to allow all to take a course? What limits and what prospects for the academic inclusion?

A field survey through the questionnaire and interview guide to gather information from the target populations will provide answers to different questions that structure this research.