NQF level 10 (i.e. PhD, 5-years' relevant experience and at least two postgraduate theses or dissertations successfully supervised to completion, one of which must be a doctoral thesis

Ready to blow your own horn?

The senior executive of Academic Partners stands ready to share this exciting project and position/s with you. In the first instance please provide us with a short letter of motivation, together with your CV to tms@talenting.co.za, quoting the relevant reference number

All applications will be treated as strictly confidential. We correspond with all our candidates.

Time for Africa to again blow its horn

The kudu horn is recognised as one of several traditional ways of summoning distant villagers to attend a community gathering in Africa. Crafted from this basic construct of a kudu horn, came the vuvuzela, a modernday version if you will. Well-celebrated at the 2010 World Cup soccer, the vuvuzela gained international recognition and soon became the symbol of African football something the world has never forgotten!

Thabo Mbeki African School of Public and International Affairs

The Thabo Mbeki African School of Public and International Affairs is a partnership between the University of South Africa (UNISA) and the Thabo Mbeki Foundation (TMF). It was established in 2020 with a vision to accelerate the African renaissance. Representing Africa among the international community, it is proudly seated in its own standalone premises in Irene, Pretoria (Tshwane), while Unisa remains its custodian. The School is undergirded by African-centred perspectives in its key areas of study. It is a premier graduate school, which strives to be globally competitive. It seeks to be a magnet of excellence in education, experiential learning and research. The School uses transdisciplinary approach in the education and training of students and the dimensions of feminism and gender mainstreaming to cut across all areas of study.

In addressing challenges facing African societies, the Thabo Mbeki African School of Public and International Affairs seeks to identify the crème de la crème of African academics. Academics who embrace knowledge of inclusive growth, African thought, sustainable African development and human cohesiveness. Academics ready to reshape the public-private interface, while determining the role of the public sector in overall economic development.

Are you ready to be part of the African Renaissance?

Grounded in African-centred epistemologies, the inaugural incumbent (Professor / Associate Professor / Senior Lecturer) for each of the below opportunities will play a key role in delivering material that serves to cover regional, pan-African and international affairs. Material that enables students to contribute to the public good while preparing for careers in the public, private, and non-profit sectors.

Study of Government Affairs

The applicant must be a scholar in the understanding of government affairs, the science of governing, policy science as well as citizen participation in governance. Knowledge on the understanding of the political economy of governing will be a major advantage.

Simulation and Futuristic Studies

Simulations and future studies are an advanced field of study. As an academic, you are expected to educate students in this field of study. This will enable them to be professionals and leaders as they enter the world of work and research.

Public Leadership Studies

As South Africa, the African continent and the world are in search of good leadership, outstanding academic leaders are encouraged to apply for this position. The applicant must be familiar with the various frameworks of leadership. These should include, but not be limited to, thought leadership and transformational leadership etc.

Peace and Development Studies

The study of peace and development is an under-studied field. An outstanding scholar in this field is encouraged to apply. This will entail the appreciation of human and governance issues on the African continent in order to sustain peace and eradicate poverty. Poor policy and governance, and the lack of economic development breed internal and cross-border conflicts that lead to negative consequences. International knowledge in this field will be a major advantage.

Security and Intelligence Studies

This is a specialized area of study that contributes to the stability, development and technological advancement of a country. In this respect applicants must demonstrate their knowledgeability in this field of study and research. Practical knowledge in this area is a major advantage.

Study of Urban and Rural Affairs

This field of study requires an academic who combines theory and practice in the study of urban affairs and rural development. Students must be exposed to research in these two co-existing spheres that are dependent on each other. Such learning and study allow for balanced economic development, regional studies and the analyses of policies.

Citizenship Studies

PROFESSOR:

A scholar of citizen science is being sought after. The successful applicant will be expected to appreciate the value of citizenship, ethics, economic development, social cohesion, justice and effective governance. The incumbent will therefore be required to have thorough knowledge of areas such as wellbeing economy, citizen science and political economy of development.

Study of Sustainable Livelihoods and Resource Management

The applicant must be a leading academic in this field of study. The study of sustainable livelihoods and resource management are an integral part of South Africa and Africa's development as the world repositions itself. These are some of the challenges for study in this area: inability to sustain our environment, over population, land degradation, use of fossil fuels, exploitative methods of economic growth, consumerism among others.

Essential criteria for each of the above Academic posts:

ASSOCIATE PROFESSOR:

NQF level 10 (i.e. PhD), 4-years' relevant experience and successful supervision of a postgraduate dissertation or thesis to completion will be an advantage.

SENIOR LECTURER:

NQF level 9 (i.e. Master's degree), 3-years' relevant experience and experience in teaching postgraduate courses or postgraduate research project supervision will be an advantage.

Ref: AP 969

Ref: AP 968

Ref: AP 970

Ref: AP 971

Ref: AP 972

Ref: AP 973

Ref: AP 974

Ref: AP 975



UNISA University of south africa

