



**CODESRIA College of Mentors
Doctoral Students Mentorship Institute**

**Kenya School of Monetary Studies
Nairobi, Kenya**

23rd October - 3rd November 2023

Program Activities and Institute Syllabus

Facilitators:

Prof. Abdul Karim Bangura (American University, USA) Coordinator

Prof. Josephine Ahikire (Makerere University, Uganda)

Prof Amy Niang (Research Program, CODESRIA)

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Seminar Description

This seminar is meant to augment other efforts by CODESRIA to support doctoral education in the Social Sciences and Humanities in African Universities. The goal of the seminar is to provide participants with various intellectual resources, including reading and commenting on their works and exposing them to academic writing, public presentations, and publishing. It is important to note that the support provided during the seminar will not override the advice participants receive from their primary supervisors. Rather, and is expected of academic advising, this is a complementary process whereby participants' interests and academic development will be emphasized.

Seminar Foci

The foci for this seminar are the following:

- (a) Trying to understand what the doctoral scholars are doing and how to assist them to articulate this better and deepen their understanding. This may require a broad discussion to the conventional theories and methods that scholars would have started using but still fumbling around how to get them right.
- (b) Grounding the doctoral scholars in emerging theories and methods that they may require to deepen their intellectual insights, especially in terms of developing perspectives within African contexts.
- (c) Mentoring the doctoral scholars on the practical ways of going about with their doctoral work and getting into productive intellectual cultures.

Seminar Outcomes

For successful completion of the seminar, the participant should:

- i. Demonstrate a basic understanding of the tools needed to organize, develop, and complete a doctoral dissertation.
- ii. Demonstrate better knowledge of a diversity of approaches to conducting scholarly research;
- iii. Strengthen their understanding of the epistemological and theoretical issues and challenges in conducting and reporting a doctoral study or dissertation.
- iv. Have enhanced his/her comprehension of the role of research methodology and theory application in scholarly research.

Integrative Teaching/Learning Mode

The major teaching/learning mode will be a combination of lecture-discussion-application, in-class conference approach. This major strategy will be supplemented by

- i. Out-of-class assignments,
- ii. Independent reading and writing referrals, and
- iii. Computer exercises

Multicultural Pedagogical, Andragogical, Ergonagical, Heutagogical, Tirbyi and Ubuntuogical Style

Since this is a seminar, lecturing will be kept to a minimum (at least by the mentees). The multicultural pedagogical, andragogical, ergonagical, heutagogical, tirbyi and ubuntuogical style is to let the readings do the lecturing while the class does the doing, thinking, creating, rejecting, building, etc. This means that we will need real-world data in front of us to work on, think about, analyze, organize, etc.

Rationale for In-class and Take-home Exercises

Linguists have long realized that in order to effectively evaluate the **cognitive, metacognitive** and **social affective** skills that are crucial to the **successful** learner, a mixture of take-home and in-class exercises is called for. The following presuppositions seem to support their suspicion.

1. In-class exercises are to acquaint those unfamiliar with time limit and written directions but without disaster, and take-homes are not timed. Suggestive evaluations, individual notes, and comparing the comments should give a better idea of what is expected.

2. Questions presuppose **FACTS** involved are familiar and so set a framework for discussion. Many questions have no one solution, and sometimes the **'best'** answers are those with no single answer everyone would accept.

3. The lectures presuppose you have studied the texts beforehand and read other sources referred to, just as tests presuppose you have thought about the topics, and discussed them with others. It is taken for granted your initial, sole, and final acquaintance with the matter is not just the lecture.

4. Take-homes are to help, not annoy. They are done at your pace, with any kind of aids you find helpful. Take them as learning opportunities, not just chores. Cooperation is indicated: you will not have to answer every question, but group-members can cover the lot. Hardy workers take on questions where the answer is not obvious, since that's how we learn. **COM**paring results helps, **PRE**paring for likely questions helps even more.

5. We all have personal ways to study and review, but it is sensible to go review what you have spent time on, by keeping, reading, and **revising** what you have written. **If your work isn't worth rereading and reworking, it wasn't worth doing in the first place.** Knowledge is cumulative—be your own severest critic. Regarding assignments as something to be forgotten when handed in wastes your time. Rewriting isolates essentials, shows what is peripheral, and which writing habits waste time. Supplementary Reading illuminates what was obscure, provides better examples, and brings up references you couldn't consult when you first discussed it with others.

6. **COOPERATIVE READING** can be even more profitable than **COOPERATIVE STUDY**: we report in minutes what took hours to read and tell others what we think is not worth reading or what they just have to read for themselves. Setting brief but regular times for informal reports about Supplementary Readings multiplies your "reading"—there is only so much one can do alone.

7. To foster that kind of discipline, an **obligatory** take-home format forces you to make your own work re-identifiable, reliable and worth rereading. The take-home assignments then constitute a text of your own for final in-class review, future study and updating. Duplicating and exchanging results with others makes them complete.

PROGRAMME OF ACTIVITIES

Dates and time	ACTIVITIES
Monday 23 rd Oct 2023	Opening Session
8:30 am – 09:30 am	➤ Welcomes and Registration
9:30 am - 10.00 am.	➤ Official Opening Welcoming Remarks: Dr. Samuel Fongwa (CODESRIA) Dr Mshai Mwangola (on behalf of the Executive Secretary, CODESRIA)
10:00 am – 10:30 am.	➤ Broad Overview of the Institute and Introduce the keynote. Doctoral Scholars’ Tasks and Exciting Opportunities. Prof. Abdul Karim Bangura
10:30 am – 11:15 am.	➤ Keynote Address: Prof. Laban Ayiro Vice Chancellor, Daystar University, Kenya
11:15 am – 11:45 am.	Tea / Coffee Break
11:45 am – 12:15 pm.	➤ Testimonies: Mentees from previous cohorts
12:15 pm – 1:15 pm	➤ Revisiting the Basics: (a) Systematic and Other Research Approaches, (b) Ideal Dissertation Structure, (c) Systematic Literature Review—Synchronic/Thematic and Diachronic/Chronological (see the CCoM Handbook) Prof A. K. Bangura
1:15 pm – 2:30 pm	LUNCH
2:30 pm – 3:30 pm	➤ Lecture Session: Ways of Knowing and Ways of Doing: Epistemologies, Paradigms and Approaches to Research” Prof Amy Niang. Questions, Answers and Discussion
3:30 pm – 5:00 pm	Organisation into groups and assignment of tasks: Prof A.K. Bangura
5:00 pm- 5:30 pm	Coffee Break and Housekeeping (CODESRIA Secretariat)
Tuesday 24 th Oct 2023	Overview of conducting research
9:00 am – 10:00 am	➤ Lecture Session: Philosophies underlying social scientific research: Prof A. Niang
10:00 am – 11:15 am	➤ Lecture Session: Building Theoretical Frameworks: (a) Ad Hoc Classificatory Systems, (b) Taxonomies, (c) Conceptual Frameworks, (d) Theoretical Systems Prof. A. K Bangura
11:15 am – 11:30 am	Tea / Coffee Break
11:30 am – 12:15 pm	Questions, answers and Discussion from morning sessions
12:15 pm – 1:15 pm	➤ Overview of the Various Research Methods: See CCoM Handbook
1:15 pm – 2:30 pm	LUNCH
2:30 pm – 3:30 pm	➤ Quantitative and Mixed Research Methods. Prof A.K Bangura
3:30 pm - 4:30 pm	➤ Qualitative research methods and constructivist approaches to research Prof A. Niang

4:30 pm – 4:45 pm	➤ Remarks, Comments and Discussions from Mentors; Prof Bangura and Prof Niang
4:45 pm – 5:30 pm	Closing Tea break
Evening (All evenings)	Laureates Work on Group Assigned Concepts and Proposals
Wednesday, 25th Oct '23	Practical components of researching
9:00 am – 11:00 am	➤ Session: CODESRIA Style Guide; Data Analysis Computational Training: Qualitative and Quantitative Analyses Using SPSS, MATLAB, and NVivo; many other computational software will be described (Prof A. K Bangura)
11:00 am – 11:15 pm	Tea / Coffee Break
11:20 am – 1:00 pm	➤ Session: Conducting literature reviews: Systematic reviews, Cochrane Reviews and Scoping reviews (Prof A. Niang)
1:00 pm – 2:15 pm	LUNCH
2:15 pm – 3:15 pm	➤ From emerging researcher to established scholar: Soft skills for academics – Networking, supervisor relationships, Grant/funding application. (TBC)
3:15 pm – 4:45 pm	➤ Presentations by students: Humanities focus (1605, 1655, 1704)
4:45 pm - 5:15 pm	➤ Remarks by facilitators
5:15 pm	Tea and close of the day
Thursday, 26th Oct 2023	Doctoral Scholars' Presentations of Individual Research Theme: Political Science and Development Studies (mix)
9:00 am – 10:30 am	➤ Presentation by students (1632, 1679, 1775)
10:30 am – 11:00 am	Remarks by facilitators
11:00 am – 11:15 am	Tea / Coffee Break
11:15 am – 12:45 pm	➤ Presentation by Students (1892, 1894, 1927)
12:45 pm – 1:15 pm	Remarks by facilitators
1:15 pm – 2:30 pm	LUNCH
2:30 pm – 4:30 pm	➤ Presentation by Students (1564, 1608, 1791,1781)
4:30 pm – 5:00 pm	Remarks by facilitators
5:00 pm	Tea and close of day
Friday, 27th Oct 2023	Doctoral Scholars' Presentations of Individual Research Theme: Agriculture / Food Security
9:00 am – 10:30 am	➤ Presentation by Students (1578, 1620, 1642)
10:30 am – 11:00 am	Remarks by facilitators
11:00 am – 11:15 am	Tea / Coffee Break

11:15 am – 12:45 pm	➤ Presentation by Students (1763, 1880, 1909)
12:45 pm – 1:15 pm	Remarks by facilitators
1:15 pm – 2:30 pm	LUNCH
2:30 pm – 4:30 pm	➤ Presentation by Students (1584, 1674, 1943, 1688)
4:30 pm – 5:00 pm	Remarks by facilitators
5:00 pm	Tea and close of day
Saturday, 28th Oct 2023	No Sessions [Student group work]
Sunday, 29th Oct 2023	Day Off
Monday, 30th Oct 2023	Doctoral Scholars' Presentations of Individual Research Theme: Gender and related Studies
9:00 am – 11:00 am	➤ Lecture Session: Emergent research and African-centered research methods: Prof Josephine Ahikire
11:00 am – 11:15 am	Tea and Coffee Break
11:15 am – 12:45 pm	➤ Presentation by students (1598, 1602, 1694)
12:45 pm – 1:15 pm	Remarks by facilitators
1:15 pm – 2:30 pm	LUNCH
2:30 pm – 4:00 pm	➤ Presentation by Students (1827, 1941, 1808)
4:00 pm – 4:30 pm	Remarks by facilitators
4:30 pm – 5:00 pm	Tea and close of day
Tuesday, 31st Oct 2023	Doctoral Scholars' Presentations of Individual Research Theme: Humanities
9:00 am – 11:00 am	➤ Lecture Session: Feminist Research Methodologies Prof J. Ahikire
11:00 am – 11:15 am	Tea / Coffee Break
11:15 am – 12: 45 pm	➤ Presentation by students (1754, 1807, 1874)
12: 45 am – 1:15 pm	➤ Remarks by facilitators
1:15 pm – 2:30 pm	LUNCH
2:30 pm – 4:00 pm	➤ Presentation by students (1888, 2028, 2032)
4:00 pm – 4.30 pm	➤ Remarks by facilitators
4.30 pm – 5.00 pm	Tea and close of day

Wed, 1st Nov '23	Doctoral Scholars' Presentations of Individual Research Theme: Higher Education / Education
9:00 am – 10:30 am	➤ Presentation by students (1779, 1784, 1809)
10:30 am – 11:00 am	➤ Remarks by facilitators
11:00 am – 11:15 am	Tea / Coffee Break
11:15 am – 12:45 am.	➤ Presentation by students (1818, 1940, 1962)
12:45 pm – 1:00 pm	➤ Remarks by facilitators
1:00 pm – 2:15 pm	LUNCH
2:15 pm – 4:15 pm	➤ Presentation by students (1975, 1984, 1998, 2000)
4:15 pm – 4:45 pm	➤ Remarks by facilitators
4:45 pm – 5:00 pm	Tea and close of day
Thursday, 2nd Nov 2023	Doctoral Scholars Group Presentations of Assigned Work on African Concepts (Synopses)
9:00 am – 11:15 am	➤ Group presentations 1
11:15 am – 11:30 am	Tea / Coffee break
11:30 am – 1.00 pm	➤ Group presentations 2.
1:00 pm – 2:00 pm	LUNCH
2:00 pm – 5:00 pm	➤ Group presentations 3
6:00 pm – 10.00 pm	Gala Dinner Evening (TBC)
Friday, 3rd Nov 2023	Program Evaluation and Closing Institute.
9:30 am – 11:15 am	➤ Evaluation Session (Prof Bangura and CODESRIA Secretariat)
11:15 am – 11:30 am	Tea / Coffee Break
11:30 am – 1:00 pm	➤ Closing Session: Chair by Dr Godwin Murunga (Executive Secretary of CODESRIA) Word from laureates (Representatives) Word from Mentors (Prof Bangura) Word from other invited guests (TBC) Closing Remarks from Dr Murunga (ES CODESRIA)
1:00 pm – 1:15 pm	Housekeeping Announcements (CODESRIA Secretariat)
1:15 pm – 2:30 pm	Lunch and Departures