



6th CODESRIA-CASB SUMMER SCHOOL IN AFRICAN STUDIES AND AREA STUDIES IN AFRICA



Making knowledge policy-relevant: The SSH's role in global sustainable development

26th – 30th August 2024, Dakar, Senegal

Programme

Faculty

- **Prof Elísio Macamo (Director)**
Director of the Centre for African Studies
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Resource Persons

- **Prof. Dr Ralph Weber**
Institute for European Global Studies
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- **Dr Ndeye Astou Ndiaye**
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DETAILED SUMMER SCHOOL PROGRAMME

26th to 30th August 2024

Day 1: 26th August 2024

09:00 - 10:30	Welcome remarks		
	<ul style="list-style-type: none"> ➤ CODESRIA Executive Secretary ➤ CODESRIA Programmes Presentation ➤ Oumou Dilly Foundation ➤ CASB 		Chair: Samuel Fongwa, TGF Rapporteur: TBC
10:30 – 11:00	Break		
11:00 – 12:30	Elísio Macamo	Session 1: “Science and Technology – End Results”	Rapporteurs: TBC
12:30 – 13:30	Lunch		
13:30 – 15:15	Elísio Macamo	Session 2: “Conditions, Measures, Objectives”	
15:15 – 15:30	Break		
15:30 – 17:00	Elisio Macamo	Continuation “Conditions, Measures, Objectives”	

Day 2: 27th August 2024

09:00 – 10:30	Ralph Weber	Session 3: Untangling Global Knowledge for Science to Policy Translation – the Role of Philosophy and Political Science	Rapporteurs: TBC
10:30 – 11:00	Break		
11:00 – 12:30	Ralph Weber	Cont’d “Untangling Global Knowledge for Science to Policy Translation – the Role of Philosophy and Political Science”	
12:30 – 13:30	Lunch		
13:30 – 15:30	Participants	Workshop/students’ presentations (4 presentations)	
15:30 – 16:00	Break		
16:00 – 17:30	Participants	Cont’d “Workshop/students’ presentations” (3 presentations)	

Day 3: 28th August 2024

09:00 – 10:30	Ndeye Astou Ndiaye	Session 4: Public Policy and Independence of Thought	Rapporteurs: TBC
10:30 – 11:00	Break		
11:00 – 12:30		Cont’d “Public Policy and Independence of Thought”	
12:30 – 13:30	Lunch		
13:30 – 15:30	Participants	Workshop/students’ presentations (4 presentation)	
15:30 – 16:00	Break		
16:00 – 17:30		Cont’d “Workshop/students’ presentations” (3 presentations)	

Day 4: 29th August 2024			
09:00 – 10:30	Elísio Macamo	Session 5: The Morality of Action – Linking formal and constitutive definitions	Rapporteurs: TBC
10:30 – 11:00	Break		
11:00 – 12:30	Ralph Weber	Session 6: “Theory and Practice”	
12:30 – 13:30	Lunch		
13:30 – 15:30	Participants	Workshop/students’ presentations (2 presentation)	
15:30 – 15:45	Break		
15:45 – 16:45	Participants	Visit CODESRIA Premises, Dakar	TGF Staff
Day 5: 30 th August 2024			
09:00 – 10:30	Faculty	Advanced Study Skills workshop	Rapporteurs: TBC
10:30 – 11:00	Break		
11:00 – 12:30		Cont’d “Advanced Study Skills workshop”	
12:30 – 13:00	Faculty	Conclusion / outlook	Chair: Elisio
			Rapporteur: TBC
13:00 – 13:30	CODESRIA	Closing Session <ul style="list-style-type: none"> ➤ Evaluation ➤ Final observations from TGF ➤ Closing Remarks by Executive Sec. End of Summer School	Chair:
12:30 – 13:30	LUNCH AND DEPARTURE		

1. Readings

Read the preparatory readings (available in the course folder; subfolder “preparation”)

- Pohl, Christian. “What Is Progress in Transdisciplinary Research?” *Futures*, Wendell Bell, 43, no. 6 (August 1, 2011): 618–26. <https://doi.org/10.1016/j.futures.2011.03.001>.
- Please, also watch this video: <https://youtu.be/iXE79yMPqV0> (it is Thom Brooks, talking about his book “Climate Change Ethics for an Endangered World”)
- Without Solutions to Climate Change, there is Still Hope: Review of Climate Change Ethics for an Endangered World by Thom Brooks by Sofia Watt Sjöström.
- Mbembe Achille (2013) *Critique de la raison Nègre*, Paris, Ed. La Découverte.
- Mudimbe Valentin-Yves, (2021) *L’Invention de l’Afrique. Gnose, philosophie et ordre de la connaissance* Paris, Présence africaine, 520 p.
- Olivier de Sardan, J. (2021). *La revanche des contextes: Des mésaventures en ingénierie sociale en Afrique et au-delà*. Karthala.

2. Presentation

Prepare a 10 to 20-minute presentation of your research project. Focus on what you think are the scientific (i.e. theoretical and conceptual) challenges and technological (i.e. the technical tools implied by your research) challenges.

Draw from the distinction between basic and applied research to make the distinction. i.e. conceptual understanding and practical solutions.

Contact

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